UNESCO SCHOOL NISHITA's Challenge



Nishita Elementary School

Member of UNESCO SCHOOL

ESD Emphasis School Forming Project~Accredited School~ (MEXT-Commissioned Project)

Educational Promotion School for building a Sustainable Society (Tokyo Metropolitan Board of Education)

♦6 times of Lesson Study and Councils

We provide 6 times of lesson study in a year for the public and educational specialists and hold councils by all participants from various area such as an environment association, an active learning society and so on.

<2017-Lesson Study Plan>

Date	Lesson Study	Special Guest Teacher
June 21st (Wed.)	Third Grade Lesson Study	Mr. Kiichiro Narita
September 20th (Wed.)	Fifth Grade Lesson Study	Mr. Toshiya Chichibu
October 11th (Wed.)	Second Grade Lesson Study	Mr. Masao Ishibashi
October 25th (Wed.)	First Grade Lesson Study	Mr. Tetsuo Suwa
November 22nd (Wed.)	Fourth Grade Lesson Study	Mr. Fukumi Kubota
December 6th (Wed.)	Sixth Grade Lesson Study	Mr. Toshio Tejima

◆2016-Nishita's ESD Lesson

Key Word: Environment, International understanding, Peace, Human rights, World heritage, Local heritage

1st Grade	"Forest is My Friend." Students learned the necessity and
	importance of protecting our forest through nature games and
	playing with thinnings.
2nd Grade	"Let's appeal our Nishita's Heritage"
	Students found out grate value of our local heritage by their
	investigation of the town. They also made the original tour
	guide to show the value to their parents and guests.
3rd Grade	" We live with Nature!": Students observed aquatic
	animals, insects and wild birds. They studied about those life
	cycles and habitat.



4th Grade	"Let's Build Thoughtful Community" : Students
	communicated with people with disabilities and learned the
	importance to build thoughtful community to help each other.
	They also learned about Paralympic through the guest
	speaker.
5th Grade	"Let's talk about Japan's goodness and send the message
	from Nishita to the world": Students realized Japan's
	goodness by talking about Japanese culture and traditions
	with their friends. They also learned about the natural
	environment in Japan and the world environment through the
	discussion with INGO-OISCA.
6th Grade	"Our Steps for the Future of the World": Students collected
	many clothes from their homes and sent them to refugees'
	camps with the support of UNIQLO company and UNHCR.
	They also had a chance to know about Teresien
	Concentration Camp and had discussion with people who had
	experienced the war.





♦Nishita's Approach to ESD

How do we approach to ESD program?

☆Making ESD calender

We try to make Nishita's original ESD curriculum based on each subject by each grade. Teachers are doing their best to make ESD lesson plans. Students are also able to learn ESD programs through school events or special activities.

☆Students' ESD Show

We have students' ESD show once a year to promote parents and local people's understanding of ESD.

☆ESD Discussion

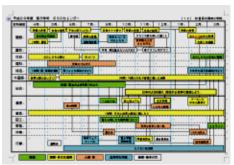
We have self-study circle for teachers to consider ESD lessons with their colleagues.

☆Cooperation with Nishita Support Team

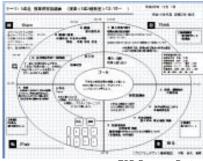
We cooperate with our school support team, parents and the alumni association to make a success of ESD programs.

☆ESD Program Design and Councils.

We make ESD program design using the original chart, Mandara and hold councils by teachers and specialists to make the lessons better.







SD Calender

ESD Students' Show

ESD Program Design

◆Cooperative Organization for Nishita's ESD

- The Organization for Industrial, Spiritual and Cultural Advancement-International
- Environmental Society Group of talking about Teresien
- Suginami Local Museum Red Cross
- Active Learning Study Group Suginami Green Park Division
- UNIQLO UNHCR NICHINOKEN

◆2017-Study Theme of ESD

- Reconsideration of ESD calender and ESD lesson plans
- Investigation of students' understanding to ESD
- Investigation of parents' understanding to ESD
- Presentation of ESD at Suginami Board of Education



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